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PROJECT MANAGEMENT PANEL

FINAL REPORT: TECHNICAL IMPLEMENTATION

Final Partner Meeting
Mapua University, Manila, Philippines
12th September 2019



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PRESENTATION OUTLINE

- Project reporting at consortium level
- EACEA website reference
- Technical implementation: award criteria
- Project performance assessment
- Progress report feedback: key findings
- Relevance
- Sustainability
- BEEHIVE Accelerators
- Impact
- Innovation
- Unexpected results/ spin-off effects.



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PROJECT REPORTING ON CONSORTIUM LEVEL

- Progress Report: halfway through the project lifetime; deadline 14.04.2018
- Progress Report approved
- Project implementation qualified as GOOD.

- Final Report: 2 months after the end of the eligibility period; deadline: 14.12.2019
- Technical Implementation Report and Financial Statement
- VUM will submit the Final Report before 09.12.2019
- Final Report to be verified and approved by EACEA in 2020.



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EACEA WEBSITE REFERENCE

https://eacea.ec.europa.eu/erasmus-plus/beneficiaries-space/capacity-building-in-field-higher-education-2016_en



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TECHNICAL IMPLEMENTATION: AWARD CRITERIA

Title of the award criterion	Maximum number of points for each criterion
Relevance of the project	30
Quality of the project's implementation	30
Quality of the project team and the cooperation arrangements	20
Impact and dissemination	20
TOTAL	100



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PROJECT PERFORMANCE ASSEMENT

Very good (at least 75 pts out of 100): The consortium has achieved its objectives and delivered the expected results in full, as outlined in the Grant agreement. All the results and outputs are of very good quality. No major concerns or areas of weakness have been identified during the project implementation phase. Impact on partner countries institutions and/or Higher education systems, sustainability and exploitation of results are fully addressed.

Good (between 74 and 60 pts out of 100): To a large extent, the consortium has fulfilled its objectives and delivered (most of) its expected results as outlined in the Grant agreement. Most of the results and outputs are of good quality. Some concerns or areas of weaknesses may have been identified in the project implementation and/or its final results. Impact on partner countries institutions and/or Higher education systems, sustainability and exploitation of results are satisfactorily addressed.



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PROJECT PERFORMANCE ASSEMENT (2)

Fair (between 59 and 50 pts): The consortium has fulfilled some of its objectives and delivered some of its expected results outlined in the Grant agreement. The quality of some results and outputs are acceptable. Weaknesses and concerns have been identified in the project's implementation and/or delivering of its final results. Impact on partner countries institutions and/or Higher education systems, sustainability and exploitation of results are not satisfactorily addressed.

Weak (less than 50 pts out of 100): The consortium has not fulfilled its objectives in terms of project implementation and delivery of expected results as outlined in the Grant agreement. The quality of most of the results and outputs is weak. Serious weaknesses and concerns have been identified in the project's implementation and/or delivering of its final results. Impact on partner countries institutions and/or Higher education systems, sustainability and exploitation of results are not addressed.



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PROGRESS REPORT FEEDBACK: KEY FINDINGS

High-points:

- Project management is very good, well organized and well defined
- The internal quality control and how it is supplemented by the external quality control plan are a best practice
- The project has a very good and well planned visibility and dissemination strategy
- The project has a very good website and very good presence on social media
- The idea of a project mascot is innovative and very good.

Key issues and main weaknesses identified in the Progress Report to follow-up on:

- Relevance
- Sustainability



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RELEVANCE

1. Relevance of the results

For each of the Partner Countries included in the consortium:

- a) List 3 main achievements/results of your project at institutional, national and/or regional level;
- b) Explain how the achievements/results are relevant to the policy area (national and /or regional), the strategic priorities of the partner institutions and/or their modernization and internationalization strategies.

2. Regional cooperation

- a) Explain how the project has contributed to regional integration and cooperation between different regions of the world.
- b) Please provide information and quantify the inter-institutional agreements or bilateral agreements signed/to be signed by partner country institutions to promote cooperation in the field of education and/or research, as a result of cooperation in Erasmus+.



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SUSTAINABILITY/ EXPLOITATION OF RESULTS

- Explain the role, commitment and concrete measures taken by the partner country beneficiaries to guarantee the sustainability of the project outcomes/results beyond the project's lifetime (specify the funding sources if known);
- Explain how you have achieved a multiplier effect of the project; how the results have been exploited beyond the immediate target group and transferred to other contexts (for example to the wider education system, local economy and society, other institutions, other regions, etc.);
- What measures have been taken to formalise or institutionalise links with local non-university partners?
- Please explain if any measures have been put in place in order to enlarge the implementation of the project results/outcomes beyond consortium participants;



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BEEHIVE ACCELERATORS

Please describe what is the statute of the BEEHIVE Accelerators within the institution(s) concerned? What kind of financial support and staffing arrangements will be provided in the future? Explain the place of these new units / offices / centers in the HEI's organogram and provide a link to the business plan.



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IMPACT

Describe the impact of the project:

- 1) At institutional and individual level in each of the institutions in the partner countries and on individuals (students and staff members) participating in the project;
- 2) At national or regional level in the partner countries (e.g. networking with other organisations, associations, institutions, etc.);
- 3) On the reform of higher education in the partner counties.

How do the institutions intend to measure the project's long term impact (example for the curriculum development tracing the student's employability after the project finished etc.)?



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INNOVATION

Describe to which extent the project has proved to be innovative and how do the project's results offer innovative and creative solutions to promote capacity building.



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UNEXPECTED RESULTS/ SPINN-OFF EFFECTS

- Did the project's implementation produce any unexpected outcomes or spin-off effects, (either positive or negative) and/or opportunities that are being created beyond the specific objectives in particular, in relation to graduate employability and/or increased cooperation between university(/ies) and the non-academic sector (i.e. future cooperation between beneficiaries)? If yes, please describe them;
- If applicable, describe any synergy established with other CBHE projects and other national /regional initiatives.



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**Thank you for your attention!
Questions?**

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