



ERASMUS+ PROGRAMME, KEY ACTION 2

CAPACITY BUILDING IN HIGHER EDUCATION

**Building Entrepreneurial Ecosystems to
Enhance Higher Education Value-Added for Better Graduate Employability (BEEHIVE)**

BEEHIVE LABEL ASSESSMENT FORM

Applicant institution's name and country:

Assessors's name, institution and country:

A. Criterion: Entrepreneurship Education and Promotion

No	Subcriteria	Reasoning	Assessment grid		Awarded points
			0-1	2-3	
1.	Number of entrepreneurship courses delivered in the last academic year	Please, provide a list and detailed information of all entrepreneurship courses delivered at your university during the last completed academic year. Please specify the courses' title and number of credits as well as the faculties delivering these. Feel free to add any relevant information to demonstrate your university's strong commitment in to quality education in entrepreneurship.	There are no or less than 2 entrepreneurship courses delivered at the university; overall weak presence and coverage of the entrepreneurship theme in the university curricula	There are 2 or more entrepreneurship courses delivered at the university; strong presence of the entrepreneurship theme in the university curricula	



2.	Percentage of students enrolled in entrepreneurship courses in the last academic year	Please provide data in percentages about the students enrolled in each of the aforementioned entrepreneurship courses during the last completed academic year.	There are no or less than 10% of students enrolled in entrepreneurship courses at the university	There are at least 10% of students enrolled in entrepreneurship courses at the university	
3.	Percentage of students enrolled in the BEEHIVE Entrepreneurship MOOC during the current academic year	Please provide the percentage of students enrolled in the BEEHIVE Entrepreneurship MOOC during the current academic year. Please provide a list of the enrolled students.	There are no or less than 0,5 % of students enrolled in the BEEHIVE Entrepreneurship MOOC; overall weak engagement with the BEEHIVE Entrepreneurship MOOC.	At least 0,5 % of the university students are enrolled in the BEEHIVE Entrepreneurship MOOC; overall strong involvement in BEEHIVE Entrepreneurship MOOC.	
Total number of points awarded in Criterion A					
Comments on the information and evidence provided in Criterion A and recommendations for the future					

B. Criterion: Students' Start-up Support Systems

No	Subcriteria	Reasoning	Assessment grid		Awarded points
			0-1	2-3	
4.	Number of start-up support/mentoring programmes in the last academic year	Please provide a list of the formal start-up support/mentoring programmes you had in your university during the last academic year.	Lack of formal start-up support/mentoring programmes in the university; there are no or only occasional voluntary initiatives of faculty members aiming to support individual student ideas.	There is 1 or more formal start-up support/mentoring programmes in the university.	



5.	Number of start-up mentors and mentor to students' ratio in the last academic year	Please provide the number of start-up mentors you had in the University in the last academic year as well as information on mentor/students ratio. Be free to add any further relevant information to demonstrate the quality of the entrepreneurship support services provided at your university.	Less than 2 start-up mentors in the university are formally assigned with start-up mentoring tasks and responsibilities .	There are 2 or more start-up mentors in the university formally assigned with start-up mentoring tasks and responsibilities .	
Total number of points awarded in Criterion B					
Comments on the information and evidence provided in Criterion B and recommendations for the future					

C. Criterion: Students' Start-up Services

No	Subcriteria	Reasoning	Assessment grid		Awarded points
			0-1	2-3	
6.	Number of start-up competitions or plenary events to promote business ideas	Please provide the number of start-up competitions or plenary events you organized or are planning at your university to promote students' business ideas in the last academic year or in the near future.	There are no start-up competitions or plenary events to promote business start-up ideas at the university.	There is 1 or more start-up competitions or plenary events to promote business start-up ideas at the university.	
7.	Number of accelerators/incubators and engagement with the BEEHIVE Accelerator Programme	Please provide the number of accelerators/incubators you have at your university for student start-up support. Please provide detailed information about your university' engagement with BEEHIVE Accelerator Programme, if any.	There are neither accelerator/incubator nor participation in BEEHIVE Accelerator Programme.	There is at least an accelerator/incubator and/or engagement with the BEEHIVE Accelerator Programme.	



8.	Number of investors/partnerships to fund students' entrepreneurial initiatives	Please provide a list and evidence of investors and/or business partners that fund and support financially student start-up initiatives at your university.	There are less than 2 investors and/or business partners that fund and support financially student start-up initiatives at the university.	There are 2 or more investors and/or business partners that fund and support financially student start-up initiatives at the university.	
Total number of points awarded in Criterion C					
Comments on the information and evidence provided in Criterion C and recommendations for the future					

Total number of points awarded in Criteria A, B and C:

Based on the above awarded points, I confirm that to the best of my judgement, (name of the application institution) is/ is not eligible to receive the BEEHIVE Label.

Assessor's name:

Assessors' institution:

Date and venue:



BEEHIVE LABEL ASSESSMENT KEY INFORMATION

Assessment stages Procedure

1. *Application form and diagnostic grid submission:* HEIs applying for the BEEHIVE Label fill in the application form and diagnostic grid and submit it to the awarding body.
2. *Assessment stage:* the awarding body evaluates the applications. If needed, more information may be requested from the HEI applicant.
3. *Announcement and publication of the BEEHIVE Label results:* an official assessment report is sent to the HEI applicant. Provided they meet the criteria, the BEEHIVE Label is awarded. The HEIs receive recommendations to improve their entrepreneurial ecosystems. A list of the awarded HEIs is published on the BEEHIVE Project website.

Diagnostic grid

The diagnostic grid is a tool to measure the excellence and progress in alignment with the entrepreneurial university model. The diagnostic grid refers to the standards for quality of education and entrepreneurship recognized by HEIs from a global perspective. The student award criteria addresses entrepreneurial characteristics of the HEIs and has a positive impact in a student's perspective. The award criteria assesses all features in the entrepreneurial ecosystem.

The maximum number of points that can be allocated for each criterion is 3 and the maximum number of points that can be allocated overall is 24. To be awarded with the BEEHIVE Label a total of 18 points or more is required.

Judges and assessment report

The awarding body is represented by experts on entrepreneurship, education and business. The awarding body assigns a score to the applicant HEIs according to the award criteria. Profiles for the members of the awarding body are available on the BEEHIVE Project website. The awarding body will publish a ranking of the awarded HEIs and present a prize to the highest scorer. The BEEHIVE Label is valid for 2 years. The awarded HEIs can ask for a renewal no later than three months after the expiration date. The BEEHIVE Label is assigned together with an evaluation report which includes a description of strengths and recommendations to improve