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**ERASMUS+ PROGRAMME, KEY ACTION 2**

**CAPACITY BUILDING IN HIGHER EDUCATION**

**Building Entrepreneurial Ecosystems to  
Enhance Higher Education Value-Added for Better Graduate Employability  
(BEEHIVE)**

**BEEHIVE LABEL**

**DIAGNOSTIC GRID**

**A. Criterion: Entrepreneurship Education and Promotion**

No	Subcriteria	Reasoning	Awarded points	
			0-1	2-3
1. .	Number of entrepreneurship courses delivered in the last academic year	Please, provide a list and detailed information of all entrepreneurship courses delivered at your university during the last completed academic year. Please specify the courses' title and number of credits as well as the faculties delivering these. Feel free to add any relevant information to demonstrate your university's strong commitment in to quality education in entrepreneurship.	There are no or less than 2 entrepreneurship courses delivered at the university; overall weak presence and coverage of the entrepreneurship theme in the university curricula	There are 2 or more entrepreneurship courses delivered at the university; strong presence of the entrepreneurship theme in the university curricula

2.	Percentage of students enrolled in entrepreneurship courses in the last academic year	Please provide data in percentages about the students enrolled in each of the aforementioned entrepreneurship courses during the last completed academic year.	There are no or less than 10% of students enrolled in entrepreneurship courses at the university	There are at least 10% of students enrolled in entrepreneurship courses at the university
3.	Percentage of students enrolled in the BEEHIVE Entrepreneurship MOOC during the current academic year	Please provide the percentage of students enrolled in the BEEHIVE Entrepreneurship MOOC during the current academic year. Please provide a list of the enrolled students.	There are no or less than 0,5 % of students enrolled in the BEEHIVE Entrepreneurship MOOC; overall weak engagement with the BEEHIVE Entrepreneurship MOOC.	At least 0,5 % of the university students are enrolled in the BEEHIVE Entrepreneurship MOOC; overall strong involvement in BEEHIVE Entrepreneurship MOOC.

**B. Criterion: Students' Start-up Support Systems**

No	Subcriteria	Reasoning	Awarded points	
			0-1	2-3
4.	Number of start-up support/mentoring programmes in the last academic year	Please provide a list of the formal start-up support/mentoring programmes you had in your university during the last academic year.	Lack of formal start-up support/mentoring programmes in the university; there are no or only occasional voluntary initiatives of faculty members aiming to support individual student ideas.	There is 1 or more formal start-up support/mentoring programmes in the university.
5.	Number of start-up mentors and mentor to students' ratio in the last academic year	Please provide the number of start-up mentors you had in the University in the last academic year as well as information on mentor/students ratio. Be free to add any further relevant information to demonstrate the quality of the entrepreneurship support services provided at your university.	Less than 2 start-up mentors in the university are formally assigned with start-up mentoring tasks and responsibilities.	There are 2 or more start-up mentors in the university formally assigned with start-up mentoring tasks and responsibilities.

**C. Criterion: Students' Start-up Services**

No	Subcriteria	Reasoning	Awarded points	
			0-1	2-3
6.	Number of start-up competitions or plenary events to promote business ideas	Please provide the number of start-up competitions or plenary events you organized or are planning at your university to promote students' business ideas in the last academic year or in the near future.	There are no start-up competitions or plenary events to promote business start-up ideas at the university.	There is 1 or more start-up competitions or plenary events to promote business start-up ideas at the university.
7.	Number of accelerators/incubators and engagement with the BEEHIVE Accelerator Programme	Please provide the number of accelerators/incubators you have at your university for student start-up support. Please provide detailed information about your university' engagement with BEEHIVE Accelerator Programme, if any.	There are neither accelerator/incubator nor participation in BEEHIVE Accelerator Programme.	There is at least an accelerator/incubator and/or engagement with the BEEHIVE Accelerator Programme.
8.	Number of investors/partnerships to fund students' entrepreneurial initiatives	Please provide a list and evidence of investors and/or business partners that fund and support financially student start-up initiatives at your university.	There are less than 2 investors and/or business partners that fund and support financially student start-up initiatives at the university.	There are 2 or more investors and/or business partners that fund and support financially student start-up initiatives at the university.